

# Learning Toolkit: Exercises

Antoine DURET

12.09.2024

For first-year Bachelor students of EPFL





### In this toolkit

- Scientific research-based advice
- Facing new problems
- What to do during exercises sessions
- What to do after the sessions when you study at home

# Facing New Problems

The 4-steps Polya's problem-solving technique





# "It's taking time... and it's okay!"

bo NEVER
solve the
exercises with
the solutions

- Understanding by reading is not knowing how to do once at the exam
- 1. Always try to solve the exercises by yourself, alone
- 2. If you are blocked after providing substantial effort:
  - Ask for help (TAs, friends..)
  - Check the solutions, but actively: follow the problem-solving method
  - Later, come back to this exercise and solve it again without the solutions

Think
before solving
problems

#### 1. ANALYZE the problem

- What type of problem are you facing?
- Do you visualize the problem?
- Can you restate the problem and its goals in your own words?

### 2. PLAN a possible solution

- Can you use a similar problem solved before, or methods seen in class?
- Do you evaluate the possible strategies and choose the best one?

#### **3. SOLVE** following your plan

- Check the assumptions that apply
- Are you getting lost in calculations?
- **4. CHECK** your solution!

# During Exercises Sessions

Being active and asking questions





### "The correct answer? I don't care!"

# Actively process the exercises

- After trying to solve the exercise alone, ask your friends for help!
- Discuss in small groups
  - Listen to each other
  - Speak quietly to keep good working conditions in the room
- You are all teaching assistants!
  - Explain with your own words
  - Give feedback to each other...
  - ...including on the problem-solving approach itself

# **Ask** questions, ask for feedback

- Don't be afraid of TAs, we are here for you!
- In learning, there are no stupid questions, there are no stupid answers
- You are allowed to answer incorrectly and do mistakes, <u>like anyone learning</u>
- Feedback is your best friend
  - Feedback on specific problems or concepts
  - Feedback on your problem-solving skills
  - Ask for feedback to the TAs, and use it to progress towards "perfection"

cises

6

# And After?

Learn how to be your own manager





## "I don't rush to the solution anymore"

Step back and analyze your own learning

- Did you follow the right methodology?
- Did you forget important concepts or tools introduced in the lecture?
- **Evaluate** your own problem-solving skills: what will you transfer to future problems?
- Write a summary in two sentences:
  - What was the right / most efficient solving method to use? Any traps to avoid?
  - If you were blocked: write yourself a hint that you will use when you will come back to this exercise later in the semester



- **Ideally**, try to:
  - Study a same course over several days in a week
    - For instance: TU = class, TH = class + exercises, SA = exercises + recap
    - At home, spend 30% of your time on reviewing the course material and 70% on practicing through exercises
  - 2. Review the course material that you have learned 3-4 weeks ago
    - For instance, review what you have learned in Week 1 during Week 4, Week 2 during Week 5, etc...
- **Difficult to do...** it's okay, just do your best

Exercises

# Summary

- 4 steps to solve any problem
- We are here to help you
- · Mistakes are allowed and part of any learning
- Having the correct answer is cool, understanding the process to get it is even better
- The importance of feedback





## Evidence About Learning

This is the **worst** error you can possibly do!!

Solve the problems in small groups!

Pay attention to what you are doing!

Do NEVER

solve the exercises with the solutions

Actively process the exercises

**Ask** questions, ask for feedback Step back and analyze your own learning

**Space** your revisions

Follow the problemsolving methodology

Think

before solving

problems

- Asking questions is essential in learning
- Feedback has the biggest positive impact on learning

Fight against the Ebbinghaus forgetting curve!

Exercises



# Let's goooo!

Feel free to contact me if you have further questions antoine.duret@epfl.ch

I prepared this learning toolkit using the doctoral course ENG-624 "Science and Engineering Teaching and Learning" offered by the Teaching Support Center (CAPE) of EPFL.

